

* There is NO + P ; ONLY 504.

Student needs to
take ACT
By December 2018.

HARRISON COUNTY SCHOOL DISTRICT
Section 504 Accommodation Plan
Page 1

Name: _____

DOB: _____

School: _____

Grade: _____

Date of Plan: 10-16-18

Review Date: 10-16-19

Disabling Condition: ADD / ADHD

& Reading + math Deficiencies

General Strengths:

Very organized ; excellent memory

General Weakness:

Reading + Math ; also getting
knowledge from brain to paper

GROUP ACHIEVEMENT TEST:

Specify Test: ACT

Student will participate in testing with no accommodations.

* Student will participate in testing with the following allowable accommodations:

For State tests if He had any: Small Group, Extended time, + Read-Aloud

* Other: (Please explain) Already Passed "ALL" state Tests.

Section 504 Accommodation Plan
Page 2

Accommodation #1:

Extended time on daily assignments

Class(es): { ALL }

Person(s) Responsible for Implementing Accommodations:

Classroom Teachers

Accommodation #2:

Read-Aloud on Class Tests

Class(es): { ALL }

Person(s) Responsible for Implementing Accommodations:

Classroom Teachers

Accommodation #3:

Copy of Math Notes to student

Class(es): { Any Math Class }

Person(s) Responsible for Implementing Accommodations:

Classroom Math Teachers

Accommodation #4:

Class(es): _____

Person(s) Responsible for Implementing Accommodations:

*Use Additional Accommodation Page if more accommodations are needed.

Harrison County School District
Section 504 Committee Report
Page 3

DETERMINATION OF ELIGIBILITY

Student: _____ DOB: _____

Based on consideration of the evaluated data, the Section 504 Committee has determined that the above named student:

- Meets Section 504 eligibility criteria
- Does Not meet Section 504 eligibility criteria

Additional Comments:

ADD/ADHD
Reading & Math Deficits

Section 504 Committee Members Signatures and Titles:

Date:

Eric [Signature]

10-16-18

Ally Hansen

10-16-18

[Signature]

10/16/18

[Signature]

10/16/18

10-16-18

[Signature]

10-16-18

*Information on the district's procedural safeguards has been provided to the parent.

- Cc: Parent(s) or Guardian
- Student's Permanent File
- Classroom Teachers
- Appropriate Staff

W. J. ...
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Harrison County School District
Section 504 Committee Report

It is the policy of the Harrison Co. School District that students who are disabled within the definition of Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act will be identified, evaluated and provided with appropriate educational services. In accordance with the requirements of Section 504, and its implementing regulation at 34C.F.R. Section 104.35, the District will conduct an evaluation of any student who, because of disability, needs or is believed to need special education or related services before taking any action with respect to the initial placement of the student in regular or special education and any subsequent significant change in placement. In marking placement decisions, the District will draw upon information from a variety of sources, establish procedures to ensure that information obtained is documented and carefully considered; ensure that placement decisions are made by a group of persons, including persons knowledgeable about the student, the meaning of the evaluation data and placement options and ensure that placement decisions are made in accordance with requirements to educate students with disabilities with students who do not have disabilities to the maximum extent appropriate to the needs of the disabled student.

Student's Name: _____ Date: 10-16-18

School: _____ Grade: _____

Check appropriate type of review:
 Initial _____ Annual Review _____ Failure/Discipline Review _____ Other _____

Variety of sources of evaluation information (indicate each one used):
_____ adaptive and/or achievement tests _____ teacher recommendation(s)
_____ adaptive behavior _____ attendance
_____ medical other (specify): Legal Guardian

Make sure the team focuses on the major life activity as a whole (e.g. learning), not just in a particular class (e.g. math) or for a particular sub-area (e.g. socialization).

Specify the mental or physical impairment: ADD/ADHD (as recognized in DSM-IV or other respected source if not excluded under 504, e.g. illegal drug use)

Does the student have a physical or mental impairment which substantially limits a major life activity – including Major Bodily Functions?
Circle the major life activity – including Major Bodily Functions - determined to be limited by a disability as determined by student evaluation.

Harrison County School District
Section 504 Committee Report
Page 2

In accordance with Section 504 and the American with Disabilities Amendment Act of 2008 (Amendments Act) the following is a non-exhaustive list of examples of major life activities:

Walking	Seeing	Hearing	<u>General</u> <u>Speaking</u>	Performing manual tasks
Sitting	Standing	Lifting	<u>Reading</u>	Self-care
Learning	Eating	Sleeping	Bending	<u>Concentrating</u>
Thinking	<u>Communicating</u>			<u>Other: Staying Focused</u>

Major Bodily Functions

Functions of the Immune system	Digestive bowel	Normal cell growth	Bladder
Respiratory	Neurological	Circulatory	Endocrine
Other:			Brain

While not exhaustive, the following are examples of factors can be analyzed to determine whether a student may need section 504 services:

1. Whether the student consistently needs extended time to complete assignments
YES
2. Whether the student consistently needs substantial changes made to the curriculum
NO
3. Whether the student consistently exhibits difficulties with planning and organization
NO
4. Whether the student exhibits a pattern of academic difficulties (retention, grades, grade history, and performance on tests)
Yes
5. Whether the student exhibits a pattern of negative behavior, behavior fluctuates, or behavior uncommon for the student's age
Yes
6. Whether the student consistently exhibits tardiness, absences from school, suspensions or expulsions
Yes
7. Whether there is information from private appraisals or evaluations identifying the student as being in need of special services or receiving counseling
NO
8. Whether there is information from the parent(s)/legal guardian(s) regarding their belief or suspicion regarding the need for services, testing or evaluation
Yes, guardian spoke to committee about Aaron's difficulties.

Section 504 Accommodation Plan
Page 3

I hereby acknowledge that I have been notified of my procedural rights under Section 504 and agree to the contents of this plan.

Parent's Signature: _____ Date: 10-16-18

Section 504 Committee Members Signatures and Titles:

Date:

Emi Allen

10-16-18

Ally Hancock

10-16-18

Cheryl

10/16/18

T. Lee

10/16/18

X

10-16-18

Frank Miller